

St. Timothy Catholic School

Three-Year-Old Class Objectives

St. Timothy preschool provides a warm introduction to your child’s schooling by celebrating and developing every student’s unique qualities within our Catholic environment. Our teachers see each individual as a child of God and are committed to nurturing spiritual, emotional, social, and academic development. Your child benefits from being a part of the larger St. Timothy Catholic School community with access to our large library, science lab, two playgrounds, gym, and sports field.

“Center-based” activities provide students with opportunities to learn while playing. This approach encourages each child to develop at his or her own unique pace. “Learning through play” increases comprehension and motivation to learn because it relates new concepts to a child’s experiences. Children are encouraged to think, reason, question, and experiment in age-appropriate activities. STS is proud that each preschool classroom is equipped with SMART Boards to enhance learning. Our curriculum is vertically aligned; skills are initially introduced in the three-year-old program and then expanded in the four-year-old classes in order to prepare students for their kindergarten experience.

**Faith Formation**

* Introduction to Sign of the Cross
* Learning fundamental Catholic prayers
* Visiting the church and grotto connects students to the wider Church community.
* Learning about the Holy Family.

**School Readiness Skills**

* Learning school routines
* Learning to put on coats and shoes
* Cleaning up after self and hanging up backpack
* Eating snack independently
* Learning to cough into an elbow and to blow nose
* Learning to use the bathroom independently

**Social/Emotional Skills**

* Following directions
* Learning to try new activities
* Making choices
* Using words to express feelings, resolve conflicts, and to make needs known
* Learning to share and take turns
* Participating in group activities
* Developing self confidence by personal sharing (show & tell, Star of Week, Mr. B)

**Cognitive Skills**

* Exposure to numbers 1-10, colors, and basic shapes
* Learning basic science concepts
* Exploring math concepts (such as bigger/smaller) kinesthetically

**Language Development**

* Putting words together to form sentences
* Following two-step directions
* Using words to describe feelings and solve problems
* Introducing & practicing manners

**Pre-Reading Skills**

* Recognizing their name in written form
* Introduction of opposites
* Basic letter introduction

**Small Motor Skills**

* Introduction to using scissors
* Beginning to hold pencils, crayons & markers with a proper grip
* Doing puzzles (6-10 pieces)
* Stringing beads

**Large Motor Skills**

* Jumping on 2 feet
* Running
* Bouncing a ball
* Throwing and catching a ball

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Experience the difference!